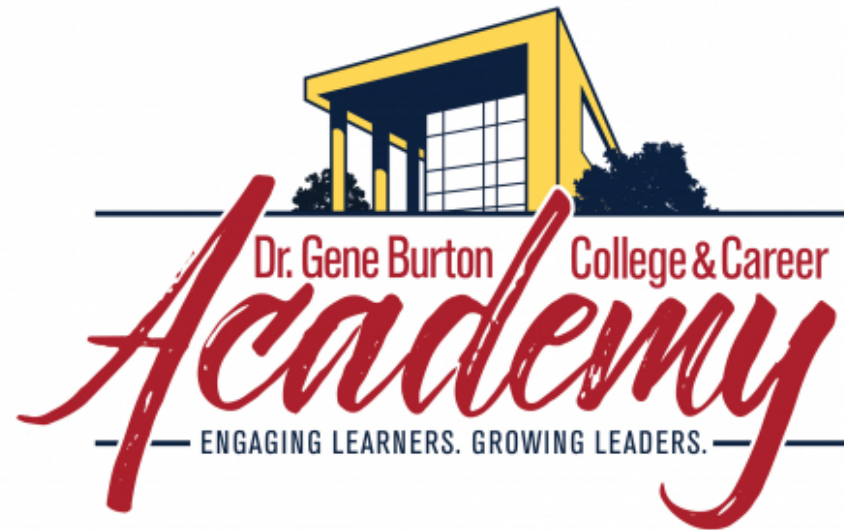


**Rockwall Independent School District**  
**Dr. Gene Burton College & Career Academy**  
**2023-2024 Improvement Plan**



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# Goals





Revised/Approved: September 29, 2023

**Goal 1:** GBCCA will ensure consistent instructional processes to achieve and maintain high performance for all learners.

**Performance Objective 1:** GBCCA teachers will increase the number of certifications taken by students.

**High Priority**





**Evaluation Data Sources:** Increase in the number of certifications taken. CCMR reports to the state. Increase the number of certification taken by 10%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will ensure they are preparing all students in the course in which the certification is offered.</p> <p><b>Strategy's Expected Result/Impact:</b> Certifications taken will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin, CCMR data counselor, Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** GBCCA will ensure consistent instructional processes to achieve and maintain high performance for all learners.

**Performance Objective 2:** GBCCA will provide hands-on experience through classroom, professional, and/or technical resources for every learner.





**Evaluation Data Sources:** T\_TESS, Data Walks, Lesson Plans, TI3C Time

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide the staff with feedback and walk-through data in order to improve classroom instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> provide teachers with the information needed to improve instruction, planning, and professional learning.</p> <p><b>Staff Responsible for Monitoring:</b> Campus admin</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** GBCCA will ensure consistent instructional processes to achieve and maintain high performance for all learners.

**Performance Objective 3:** Ensure a quality 9-12 guaranteed and viable curriculum that is aligned to what is written in the TEKS and assesses mastery of the TEKS to ensure optimal student performance.





**Evaluation Data Sources:** Improved student achievement across all grade levels and campus.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will follow and design lessons based on their required curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Guaranteed and viable curriculum for all students enrolled in classes at the GBCCA.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** GBCCA will ensure consistent instructional processes to achieve and maintain high performance for all learners.

**Performance Objective 4:** We will attract, recruit, develop, and retain high-quality professional staff.





**Evaluation Data Sources:** Human Resources

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Attend the annual job fair and interviewing quality candidates.  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** GBCCA will ensure consistent instructional processes to achieve and maintain high performance for all learners.

**Performance Objective 5:** GBCCA will continue working on LEAN.





**Evaluation Data Sources:** Each teacher will implement the LEAN tools and student will utilize these in which some will complete an A3. This is also evaluated by our consultant.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 2nd annual showcase <b>Strategy's Expected Result/Impact:</b> connecting student to business/industry through real-world work <b>Staff Responsible for Monitoring:</b> Campus Admin, teachers, consultant  <b>TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** GBCCA will ensure consistent instructional processes to achieve and maintain high performance for all learners.

**Performance Objective 6:** We will partner with our community to enhance the learner experience.

**Evaluation Data Sources:** GBCCA will partner with local organizations and businesses so our students will be college and/or career ready. Advisory committee (RBEC) & student internships/job shadow (WBL)





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> RBEC will meet 2x per year to increase participation in WBL.  <b>TEA Priorities:</b> Connect high school to career and college	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Partner with local business for internship opportunities for our dual credit CTE programs.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 2:** GBCCA will ensure a safe and civil environment that is responsive to the needs of our diverse community.

**Performance Objective 1:** GBCCA will assist the district in maintaining an exemplary district-wide attendance rate of 96% or above for all students and student groups.





**Evaluation Data Sources:** TEA TAPR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will maintain attendance in their classrooms and reach out to families of students who are not present at school.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase daily attendance</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Counselors, Campus Admin</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** GBCCA will ensure a safe and civil environment that is responsive to the needs of our diverse community.

**Performance Objective 2:** GBCCA will assist the district in maintaining a dropout rate of less than 0.4% for the district as a whole & less than 1/6% for each subgroup.





**Evaluation Data Sources:** TEA TAPR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will monitor student progress in all classes.  <b>Strategy's Expected Result/Impact:</b> Ensure that all students are participating and engaged in all classes.   <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 2:** GBCCA will ensure a safe and civil environment that is responsive to the needs of our diverse community.

**Performance Objective 3:** GBCCA will continue to implement the Student Code of Conduct, address bullying, harassment, and sexual harassment.





**Evaluation Data Sources:** PEIMS data, stay-away agreements, and transfers

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> GBCCA will have a bullying objective in the campus improvement plan.</p> <p><b>Staff Responsible for Monitoring:</b> Campus AP</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** GBCCA will ensure a safe and civil environment that is responsive to the needs of our diverse community.

**Performance Objective 4:** GBCCA counselors will work closely with RHS/RHHS counselors, as well as district-level counselors to partner with the social & emotional learning of RISD students.





**Evaluation Data Sources:** Better Together program, counselor meeting

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Streamlined communication to insure that students are being monitored or observed on both campuses in order to provide support.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have team support on each campus. The students will be supported and have a safe space.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** GBCCA will ensure compliance with the local wellness policy through implementation of the District wellness plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

**Performance Objective 1:** GBCCA will provide structures that enhance and promote wellness to students and staff through nutrition promotion and nutrition education.

**Evaluation Data Sources:** District annual & triennial wellness goal evaluations; Child Nutrition Program participation; process & program evaluations

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Better together weekly newsletter from Student Services <b>Strategy's Expected Result/Impact:</b> Teachers can implement talking points from the newsletter <b>Staff Responsible for Monitoring:</b> Campus Admin, counselors, teachers  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** GBCCA will ensure compliance with the local wellness policy through implementation of the District wellness plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

**Performance Objective 2:** GBCCA will partner with Medical City Kids teaching Kids program. The students in Culinary Arts will create healthy snacks for the recipe book which will be distributed to elementary students in RISD.

**Evaluation Data Sources:** KTK yearly evaluations.